



ChildVision Annual Report

& ACCOUNTS 2014

A Company Limited by Guarantee and not having Share Capital



ChildVision

National Education Centre for Blind Children



Invisible Dreams

A project created by Afonina Oksana. It is a collection of photographs overlayed with representative graphics of dreams some of our blind from birth students recounted to the artist.

Contents

Directors and other information	2
Directors' Report	4
Independent Auditors Report	24
Statement of Accounting Policies	25
Statement of Financial Activities	27
Balance Sheet	28
Cashflow Statement	29
Notes to the Financial Statements	30

Directors and other information

DIRECTORS

Shane Cowley (Chairman)
David Myers
Joseph O'Reilly (Appointed 8th Sept 2014)
Monica Leech
Daniel Browne
Michael O'Shea
Christopher Cassedy

CHIEF EXECUTIVE OFFICER

Brian Allen

SECRETARY

L & P Trustee Services Ltd

AUDIT/FINANCE COMMITTEE

Christopher Cassedy
Shane Cowley
Daniel Browne

DEVELOPMENT COMMITTEE

Monica Leech
Daniel Browne
Shane Cowley

COMPANY NUMBER

453711

CHARITY NUMBER

CHY 817

CRA (Charity Regulatory Authority)

20001278

REGISTERED OFFICE

2-3 Terminus Mills, Clonskeagh Road, Dublin 6

AUDITORS

Crowe Horwath
Bastow Charleton
Chartered Accountants and Registered Auditors
Marine House
Clanwilliam Court
Dublin 2

PRINCIPAL ADDRESS

Grace Park Road
Drumcondra
Dublin 9

BANKERS

AIB Bank
Clonmel
Co. Tipperary

Bank of Ireland
O'Connell Street
Dublin 1

SOLICITORS

Drumgoole Solicitors
102 Upper Drumcondra Road
Drumcondra
Dublin 9

MANAGEMENT TEAM

CEO
Deputy Chief Executive
Financial Controller
Head of Care
National Braille Production Manager
Human Resources Manager

Brian Allen
Mary Leonard
Gerry McCoy
James Forbes*
Ilka Staeglin
Terry Forristal-Bissett

* *Child Protection Officer*

Directors' Report

The directors present their report and the financial statements for the year ended 31 December 2014.

1. Organisation and Status

Legal status

ChildVision was incorporated as a company limited by guarantee on 21 February 2008. ChildVision provides educational opportunities for Ireland's blind and partially sighted children and young adults in a safe and nurturing environment.

Through varied education programmes, our highly trained and committed staff ensures that all students are treated as individuals and brought on their own specific journey of learning so that they may become independent, happy and resourceful members of their communities.

ChildVision is the registered company name. The company number is 453711. ChildVision is recognised by the Revenue Commissioners and the registered charity number is CHY 817.

ChildVision owned 100% of the issued share capital of St Joseph's Promotions Limited, a company that never traded. This company was voluntarily struck off in 2014.

1.1 Governance

Company members, of which there are seven, are nominated by the Institute of Charity (Rosminians). The members have the responsibility to appoint a Board of Directors. The members meet annually to receive the annual report and audited financial statements of ChildVision. Other meetings take place as required.

The Board of Directors is responsible for the affairs of ChildVision and reports to the members of the Company. The objective of the Board of Directors is to manage a process of decision making which allows ChildVision to serve the needs of children who attend our service. Each Director may serve two consecutive terms of three years. Board members undergo an induction programme to ensure that collectively they have the overview necessary for the proper governance of the organisation. Further training is arranged as and when a need is identified. Current membership of the board is set out on page 2. In 2014, we were delighted to welcome Joe O'Reilly onto the Board of Directors.

ChildVision are very fortunate to have Directors to bring a variety of experience to the organisation. The Directors have experience in education, social care, business and finance.

Sub-Committees of the Board

- (1) **Audit/Finance Committee:** The Audit/Finance Committee assists the Board in fulfilling its responsibilities by providing an independent review of financial reporting, by satisfying themselves of the effectiveness of the Company's internal controls and the adequacy of the external and internal audit. Three members of the Board constitute the Audit/Finance Committee. The Audit/Finance committee is responsible for:
 - a. Approving operational/capital budgets
 - b. Overseeing management accounts
 - c. Oversight of external audit
 - d. Oversight of internal audit.
- (2) **Governance Committee:** The Governance Committee is responsible for succession planning, the selection and appointment of Directors, and their induction and briefing. The Governance Committee also has oversight of the risk management process. During 2014, Governance issues were dealt with directly with the main Board of Directors. The Board will shortly announce nominations to replace directors on the Governance Committee.
- (3) **Development committee:** The primary objective of the Development Committee is facilities management. The Committee is responsible for providing suitable premises/ location for the children who avail of the services at ChildVision. It meets on an ad hoc basis.

Child Protection

ChildVision is committed to protecting the rights and dignity of children and young adults, in particular those who, in whatever capacity, avail of our services. The key principle is that the welfare of the child is paramount, meaning that a culture of listening to young people and a culture of respect and vigilance are central to how we work. We underpin this by ensuring that appropriate training policies and reporting procedures are in place to address complaints, concerns and allegations.

ChildVision has a comprehensive child/vulnerable adult protection policy. All staff who work directly with young people receive Children First training. There is a designated liaison person for child protection and a designated deputy liaison person operating at senior management level to ensure compliance with the State's reporting requirements in respect of any concerns for the protection or welfare of a child or vulnerable adult. In addition, young people in ChildVision's residential service have access to an external monitor in case any issue or complaint arises that they do not wish to bring directly to the attention of ChildVision staff.



"I had the dream about my friend sharing sweets with me. She offered me a bag of M&M's."

AVA, 7

Overall accountability for ensuring that ChildVision is implementing appropriate child protection and safeguarding measures lies with the Board of Directors, who ensure that organisational policies and procedures are in place that are in line with national guidelines, policy, best practice and laws. ChildVision's CEO and senior management team are responsible for ensuring that the policies and procedures are promulgated and implemented in an open, accessible manner, and that they are regularly reviewed and updated as required.

1.2 Compliance Statement

The Board of ChildVision is fully committed to complying with the Code of Practice for Good Governance of Community, Voluntary & Charitable Organisations in Ireland and the Statement of Guiding Principles for

Fundraising. The statement was developed by the Irish Charities Tax Research group. The core principles of the Code are to:

- Demonstrate a high level of accountability and transparency by organisations fundraising from the public.
- Provide clarity and assurances to donors and prospective donors about the organisations they support.

The Board of ChildVision have implemented and are compliant with the Code Of Governance.

Directors' Report (continued)

2. Objectives and Activities

The main objects for which the Company was established are to provide care and education for children and adults who are visually impaired, through comprehensive and high quality services provided within a Christian ethos.

ChildVision is a registered charity and operates as a not-for-profit organisation in partnership with the Health Service Executive and the Department of Education & Skills. Operating income in 2014 was €6.6m; the average staff complement was 147. Each year, we raise over €700,000 in donations to meet the shortfall in funding from Government.

The services we provide in our Centre for multiple disabled and visually impaired (MDVI) children and young people include pre-school and early intervention services, family resource services, primary and secondary schooling, vocational training, residential services, therapy services, nursing and ophthalmic services, professional training, a national braille production service and a children's library.

2.1 The Vision

Our Vision is to provide a supportive and inclusive learning community where disability does not create a barrier to the fulfilment of aspiration or ambition.

2.2 The Mission

The organisation provides a framework within which services are provided that stem from its founding ethos from Antonio Romini's emphasis on developing the whole person. In respect of the children and young people, parents/guardians and staff, our Centre is committed to human equality, dignity, diversity and mutual respect. Within a culture that places value on learning and research, our Centre encourages all staff to advance their professional development and critically reflect upon their practice. Decision making is accountable and transparent, based upon a belief that it is most effective when all relevant persons are consulted on issues that impact on the day to day running of our Centre. Planning and interactions with children and young people demonstrate sensitivity, integrity and concern for their personal safety and well-being, emphasising the unique attributes that each possess. Our Centre values the contribution that parents/guardians and external partners make to maintaining high quality services, staff work with

compassion and sincerity to nurture and sustain these important relationships. Our values permeate all aspects of our Centre's work, seeking to build and sustain an enduring culture of friendliness, compassion, reflection and innovation.

2.3 Objectives of the Organisation

Objective 1: Provision of pre-school and early intervention services

Objective 2: Primary and secondary education supports, providing a special curriculum for pupils with a visual impairment

Objective 3: Provision of assessment and therapies, including Occupational Therapy, speech and language, mobility training and nursing

Objective 4: Vocational training to meet the particular needs of young adults with a visual impairment

Objective 5: Provision of residential services

Objective 6: Production of braille, large print, and alternative formats to primary and secondary level students.

Objective 7: Training, research and development for those who are visually impaired, and those working with the visually impaired Children with vision impairment (some with additional multiple disabilities) can attend ChildVision from as young as newborn all the way through to twenty-two years of age, as residential or day students. All children attend ChildVision free of charge.



*"Also, there was a girl with plaits in her hair.
She took my hand and walked me home."*

CIEN, 13

Directors' Report (continued)

3 What We Do

3.1 Preschool

The pre-school at ChildVision caters for all children with a visual impairment. It offers a warm, welcoming and inclusive setting for children from birth to five years.

Allocation of places to the pre-school service is determined upon the outcome of the Arena assessment.¹ There are two classes of about twenty students, both catering for children with a visual impairment and additional disabilities. During 2013, we increased our capacity to three classes. The staff to child ratio is 3:1. Some children attend the pre-school for support services and attend their local pre-school for their core educational development. The staff of the pre-school work closely with the Visiting Teacher Service for the Visually Impaired to ensure there is a constant support mechanism in place.

In 2010, ChildVision launched an Early Intervention Centre for blind or partially sighted children in Cork. This means that parents in the southern half of the country no longer have to travel to Dublin for assessment. Children are offered sessional services at the moment.

In the academic year of 2013-14 39 children attended the pre-school on a weekly basis. 14 children attended the Montessori, 21 attended the pre-school with the remaining 4 attending the afternoon sessional. In September ten new students joined us with six new students for the afternoon service. Ten pupils graduated on, three to main-stream primary, eight to St. Joseph's School for Children with a Vision Impairment on campus and one went to The Learning Tree also on campus.

20 children were on the waiting list for a pre-school place during the year but were invited to attend individual sessions or a parent/child group until a place could be offered. This represents a 100% increase in our waiting list. With increased support ChildVision could help so many more children.

In 2014 our early intervention group continued as part of the pre-school. In 2014 there were 15 children aged 11 months – 2 years involved in this group which operated from 10-12 Monday – Thursday. The Montessori group had 14 children, aged 2 years – 5 years and the pre-school

group had 11 children (3 years – 5 years). These two groups operated from 10-1, Monday to Friday.

The Family room enables parents to have a specific room to stay in while their children are in pre-school when they are unable to avail of the bus. It is also used for meeting parents and provides a private space to enable all professionals working with the children to discuss the children's progress and provide feedback to parents. Parents love this space and have found it of great benefit.

Staff from the pre-school completed further first aid, manual handling and equine therapy training.

3.2 Education Supports

ChildVision works in partnership with the primary school and secondary school on campus. They are separate legal entities but pupils from both schools avail of essential services from ChildVision.

Both schools receive physiotherapy, speech & language therapy, occupational therapy, nursing and medication on site, animal and equine therapy, breakfast and hot lunches, mobility training, library facilities, braille and large print text book provision, a rolling calendar of activities organised by ChildVision's Family Resource and a residential programme of care, from Sunday evening to Friday evening. The National Braille Production also supports over 700 children across the country in the production of braille and other formats.

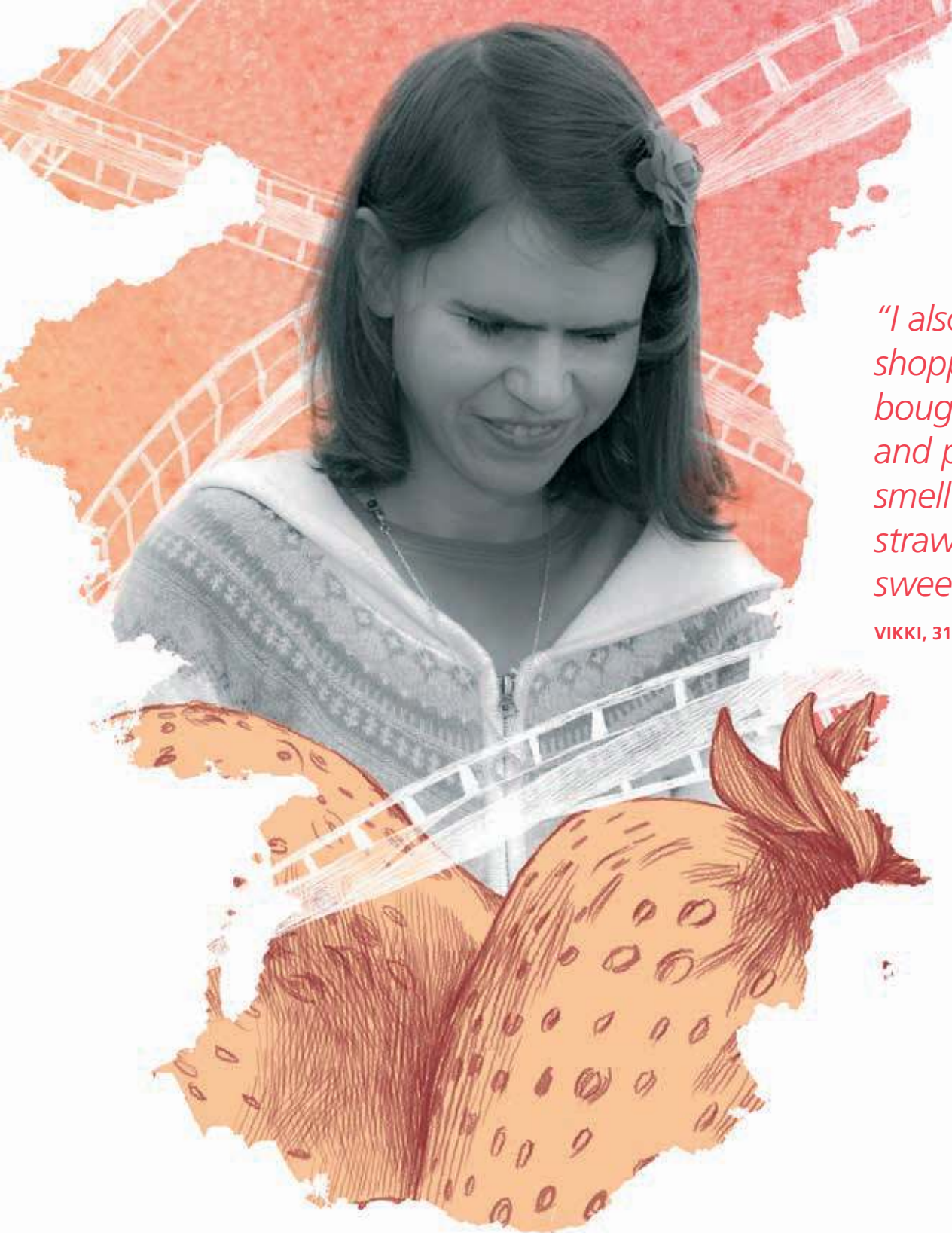
3.3 Assessment and Therapy Services

Assessment

Children typically process up to 75% of what they learn through their vision. The therapy team at ChildVision work to support children with impaired or absent vision to reach their learning and developmental potential. The therapy team in ChildVision consists of occupational therapists, speech and language therapists and a physiotherapist. The therapists work closely with other members of the ChildVision team such as the nursing team, social care staff and teachers.

As a national service we also provide support to children with a visual impairment nationwide. The therapy team also work hard to support other professionals working with visually impaired children nationwide.

¹ A planned observation process which typically involves a multi-disciplinary approach.



"I also went shopping and bought pyjamas and perfume. The smell was kind of strawberrish, I like sweet smells."

VIKKI, 31

The therapy process typically begins with assessment of the child through parental interview, observation or using formal assessment tools. In 2014, forty one Children were assessed at ChildVision. The assessment process helps to identify the area the child requires support in.

Our assessment service specialises in Functional Visual Assessment – which is how a child's vision is being used for everyday activities and learning. An understanding of this can be life changing in the parents ability to adapt the environment to help the children reach their potential, and also to support their ongoing visual development. This supports greatly the ophthalmology assessment.

Directors' Report (continued)

After the assessment process, intervention may be recommended. The method of therapeutic intervention may be direct or indirect. Examples of direct therapeutic intervention would be:

- A language group for pre-verbal pre-schoolers
- A one-to-one session with a physiotherapist
- A sensory group to promote alertness in the classroom

Many times indirect therapy may be the recommended method, as therapy goals are often reached through daily practice of skills development. Examples of indirect therapeutic intervention would be:

- Training a parent to carry out physiotherapy exercises in the home
- Working with a child's teaching staff to promote independence in their transfers
- Working with a parent to help promote communication opportunities in the child's daily routine

Setting clear goals for the therapy process is very important for the student, parent and all those working with the child. This helps to ensure that everyone involved is working with the child towards a joint goal and also helps us to celebrate each success as it comes.

Occupational Therapy

Visual impairment has a significant impact on many aspects of a child's development and ability to become independent. Occupational Therapists within ChildVision are specialists in helping children to reach their potential taking their visual impairment into account. They look at how a child is progressing developmentally with the skills s/he need to facilitate his/her independence and help him/her to progress using fun activities that are relevant to each particular child.

Onsite there are two Occupational Therapists (OT manager and staff grade). In ChildVision we carry out sessions in the Occupational Therapy gym, but also are frequently to be found working with children, teacher and carers in places such as primary school and preschool classrooms, the swimming pool, the ball pool, the yard, the equestrian centre and residential houses.

OT is available to all services within ChildVision. We assess each child prior to his/her commencement in the service (as part of the MDT) so that we are aware of his/her abilities and needs which helps us to prioritise input.

It is a well-known fact that if children receive input at an early age ('early intervention') this can have a significant impact on their ability to progress toward their potential as they grow. Certain therapies are also more effective with younger clients as the brain is at its most plastic in the first two years of life. After that, the body and its systems are more fully developed, and less mouldable. Therefore therapy should be carried out on a more everyday basis in the situation in which the input is needed as it takes longer for inputs to be effective.

OT prioritise inputs to the pre-school and primary school. For an MDVI class in the primary school, ongoing input is received throughout the year. Within the pre-school, all children are seen on a regular consultative basis, with individual block therapy as often as possible throughout the year.

In 2014, 170 students were seen across preschool, primary, residential, secondary, vocational and assessments. The team prepared modules for the Diploma Course in Orientation & Mobility as part of the tutor teams. Ethical approval and data collection was carried out for research on the effectiveness of Therapeutic Horse Riding with children with VI. Therapeutic horse riding was provided to the preschool, the MDVI pupils in the primary school. The Horse Sense programme was developed in the past year with 4 external children on an ongoing basis and has also been carried out with 2 groups of 3 and 4 children from the primary school.

The OT team also worked in supporting equine staff in training to continue to provide ongoing sessions with the primary school children with supervision every few sessions from OT. This allows greater numbers of students to be seen but also acknowledges the skill and ability of the equine staff.

Staff undertook training in Children's First(child protection), STEP_S12 Model of Intervention of SL dysfunction, AOTI3 Continual professional development course, EFETA Conference, Essential of Praxis Intervention

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- 2 Clinical reasoning model for treating children with modulation dysfunction.
 - 3 The Association of Occupational Therapists of Ireland.

for Children with ASD, Jiraffe/Jenx equipment demonstration, Epilepsy training, SeaTech Level 2 Complex Seating course.

The team provided training in Autism Spectrum Disorder (ASD) to the Equine department, a parent talk on OT and visual impairment, a PSR teacher training course on A Person Centred Planning Approach to Working with Students with MDVI, the Alternative Formats Module of the Cert Higher Education (Cert HE) in Working with the Visually Impaired and Manual and Patient Handling on campus.

Physiotherapy

The physiotherapy department consists of a Senior Physiotherapist (twenty hours per week in 2014). The physiotherapist sees children from Preschool, Primary School, Residential Services, Pobal Scoil Rosmini, Vocational and in the external Assessment service. The role of the physiotherapist is very varied but the goal is to help facilitate and progress the development of a child's gross motor abilities, to assess for and provide/apply for equipment including standing frames and walkers and to work closely with the child's carers to enable the child to become as physically independent as possible. The physiotherapist also aims to prevent the occurrence of musculoskeletal disorders including joint stiffness, contractures and pain and this frequently involves referral onto and liaising with orthotists and orthopaedic consultants.

Continuing Professional Development (CPD) is a requirement of all chartered physiotherapists. In 2014, the physiotherapist undertook the following training:

- Problem Solving in Paediatric Moving and Handling
- Birth to Six Assessments Best Practices
- Person-Centred Planning Training
- Night-Time Positioning

The physiotherapist also provided training to Pobalscoil Rosmini staff on "A Person Centred Planning Approach to Working with Students with MDVI". Manual and Patient Handling (mandatory training) for several groups across the organization was also provided.

Speech and Language Therapy

Speech and Language Therapists (SLTs) are trained healthcare professionals who specialise in communication and swallowing disorders. Our role is to provide assessment, support and intervention to children with communication and or feeding difficulties.

A communication disorder includes delayed early communication skills, disordered language, speech or articulation disorder (for example saying 'dun' for sun), oro-motor, stammering, pragmatic language disorders or impaired social skills. Feeding difficulties can include feeding chewing and or swallowing difficulties or difficulty tolerating certain textures or flavours.

In ChildVision, the SLTs work exclusively with children who have visual impairments which means providing therapeutic assessment and intervention that supports the child's visual or non-visual needs. On-site there are two speech and language therapists (one senior and one staff grade). Clinical intervention consists of several delivery options, depending on the needs of the child which can include individual group sessions in the therapy room, in the classroom based, parent training, joint sessions with staff, and wider clinical support. Clinical education is also a priority and we provide practice education to clinical under/post graduate students. We also deliver training specific to visual impairment to SLTs from across Ireland and teach a visual impairment component on both the clinical speech and language therapy courses at Trinity College Dublin (TCD) and University of Limerick (UL).

The first few months in 2014 saw a reduced capacity within the SLT department from January 2014 April 2014 as the senior therapist was on maternity leave, with no therapist covering leave, the senior SLT returned April 2014 – this gap affected overall statistics and figures for the year.

The Speech & Language Department saw 100 internal clients and 55 external, assessment dual service clients.

The SLT department in collaboration with Vocational Education Unit (VEU) engaged a project for the International Communication project 2014. The International Communication Project 2014 (ICP 2014) aims to highlight the importance of human communication – and how communication disabilities significantly impact every aspect of life.

Directors' Report (continued)

Several international agencies are involved from USA, Canada, UK, Ireland, Australia & New Zealand. Michael Hayes, VEU student developed a video for the International communication project 2014. The video is due to be uploaded to the ICP website (hosted by ASHA in the United States) along with the IASLTs website and biannual magazine 'Update'.
<https://www.youtube.com/watch?v=XuoiBI-fOZM>

The majority of clients are now entering service with feeding, eating, drinking and swallowing disorders (FEDS - dysphagia), the department has been developing policy documents to manage this caseload as acute settings are discharging once in the care of dysphagia trained SLT. Policies include; referral procedures, assessment procedures and screening materials. This is ongoing and further training in advanced complex dysphagia is required and a need for CPD.

Arising from professional training in February 2015, the SLT department has developed informal language assessment materials for clients with a visual impairment as no current formal assessment materials are standardised on the VI population. Assessment screens include concepts checklist and language assessment forms.

Due to the increase in referrals and the demand on the service the assessments have doubled on a weekly basis, now scheduling 6-8 in a month (2 per week), increased from 4 (one per week).

The SLT department developed an excel STATS record form for the assessment service at ChildVision, this captures the age range, referral source, VI and/or additional disabilities, dual service, and gives an overview of the current referral profile and the trajectory of change for the service.

In 2014, the team were also involved in the development of ChildVision assessment policy and developing prioritisation criteria for the assessment service to ensure equitability of access.

The therapists attended Alternative Augmentative Communication training, Sensory Oral Sequencing FEDS training, Healthcare Economics training and SENSE UK training.

Nursing

Nursing allows children with additional medical needs to receive their education. They would not be able to attend

without medical support. Specialist interventions include; respiratory support, peg feeding 4, administration of medication and epilepsy management.

The pre-school have a number of children that require medical intervention throughout the day. The new pre-school design strategically positioned a nurse's station, wet room and changing room between the baby room and the MDVI room. Intervention here includes toilet training, feeding and medication management, monitoring of blood pressure for clients, management of Hickman lines (a central line which gives direct access to the large blood vessels of the heart, essential for chemotherapy management)

In 2014 the types of visual impairment conditions occurring amongst our children included cortical visual impairment, optic nerve damage and visual loss due to tumours. Cortical vision impairment can be caused by premature birth, brain injury at birth or head injuries during childhood. This condition is not reversible but visual stimulation will assist this and allow the student 'use' his/ her vision to the best of his/her ability. The complex needs the nursing department encountered in 2014 included diabetes insipidus (water), diabetes mellitus (sugar), Aperts Syndrome, Reynaud's Syndrome, Neuroblastoma and Opticblastoma (cancerous tumours on the eye and brain), Nephritis and hydrocephalus involving VP shunts 5. Some of the older students with severe visual impairments are trained in self-medicating and management of conditions such as diabetes.

The nursing department met all parents 2-3 times during the year. We also operated a 24/7 on-call nursing service for residential students, allowing staff in the houses to have an informed input to specific medical issues if they arise. In 2014, the Nursing Manager completed recognised HIQUA improvement patient quality course with the Institute for Healthcare Improvement. The Manager also participated in the HSE implementation group for Progressing Children's Disability Services and completed a train the trainer course in Safe Administration of Medication with the view to developing a medication training programme for Social care staff to be delivered in spring 2015. This programme helped to improve the quality of the child's life.

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- 4 Percutaneous endoscopic gastrostomy, feeding via the use of a tube.
 - 5 Ventriculoperitoneal shunting is surgery to treat excess cerebrospinal fluid.



"And I jumped out of the boat to the water. It was kind of scary, but I swim well."

NAOISE, 27

A new Occular Prothesist, Mr Michael Webb, joined the clinical service in association with The Children's University Hospital, Temple Street and the ChildVision Low Vision clinic. This service is for children who have a condition called Microphthalmia (born with empty eye sockets) or have had enucleation due to tumours or injury. Mr Webb creates individualised artificial eyes specific to the colour and size of the child attending. This service requires the

child to attend each day for continuous measurement and fit. It wouldn't be possible without the commitment and support of Professor Michael O'Keefe, Consultant Ophthalmologist. This service is open to children not attending ChildVision.

Directors' Report (continued)

In 2014, one hundred and twenty three Children were seen in the Eye Clinic, 100 from ChildVision and 23 from mainstream schools. Once the vision is assessed the report is circulated to parents and teachers. This allows the teachers make a more informed choice when choosing education materials for the child. This year the Eye Clinic participated in the National Eye Care Review Group.

Our Low Vision Clinic saw 26 students from ChildVision. This clinic is focussed on the functional vision of a child, how the child manages with his/her sight on a daily basis. It assesses area such as colour, contrast, size and optimal print format. Special VI tests are undertaken such as Visual Field, Ishihara Colour Test, Lea Symbols and Cardiff Acuity Cards. These are tried and tested methods of providing us with the knowledge to assess what visual aids each child requires.

2014 also saw a further rollout of the ongoing campus training of Occupational First Aid and specialist modules on Medication management and Emergency Seizure Management.

3.4 Vocational

Once students of ChildVision reach 16, the transition process is planned for their graduation from our services to independent living, supported employment or further training.

Our vocational education option exists for young people who are 16 years or older and who want to participate in an exciting programme which will prepare them for independent living, supported employment or further advanced training.

Our programme's aim is simple: to add value to our students' lives by promoting independence, participation and inclusion. We do this by working closely with our students and their families in creative, innovative ways, which are tailored to each student's strengths and needs.

The Vocational training programme also enables our students to explore various types of work and develop an awareness of work-related social skills. This helps each student make suitable life choices appropriate to his/her skills and abilities.

In January 2014, Vocational training had 9 students, 8 full time-attending 5 days per week, one part time attending 3 days per week.

Each student had an Individual Educational & Care Programme devised at the start of the academic year by vocational tutors, social care staff and the students themselves. This programme looked at goals identified by the students and what steps were necessary to help them achieve them. Each programme was unique to that particular student but fell under the headings of Academic Work (FETAC Level 1) Mobility & Orientation, Independence & Technical Skills, Personal Development and Work Experience.

The aim of these IECPs was reviewed each term with the student and his/her two assigned link people, with a representative from vocational and social care. IECP meetings comprising of the student, their parents, his/her link people, one team leader and either the Head of Care or the Deputy CEO were scheduled twice a year to discuss the student's progress and any other pertinent issues arising.

Work placement is an integral part of the Vocational Programme. Each student is assigned at least one weekly placement either on or off campus. These cross campus placements include delivering wage slips, shredding, assisting on reception, cleaning in JoJo's café and working in the Learning Tree Creche. Outside work placements were in the Mater Hospital, Botanical Gardens and Aspire – a technology company in Sandymount, Dublin. We are hoping to expand this endeavour in 2015.

In June 2014, three students, Lauren, Louis and Charlie completed their programme and in September we welcomed in three new students, Séan, Eilís and Colin. Presently there are ten students participating in the programme.

Throughout the year the unit hosted a variety of events that included a fundraising table quiz, a coffee morning, a Christmas craft sale and not forgetting the annual Awards evening. We also completed the mosaic totem pole assisted by the artist, Trish Bonham Corcoran which is now situated in the garden behind JoJo's.

Two staff successfully completed the QQI Level 5 course in Braille and one tutor will complete the Cert HE course at the end of January 2015.

3.5 Residential Services

Our residential service at ChildVision provides a home away from home for young blind and visually impaired people to live in and a unique opportunity to develop and practice the many skills needed for meaningful independence, while living among peers in a safe and supportive environment.

Through fostering social and recreational activity and by working closely with parents/guardians, families and teachers, our residential service meets individual needs in creative and dynamic ways.

Our five houses are situated in the local community, convenient to local amenities and are staffed by teams of fully qualified social care professionals, many of whom are also qualified in working in areas specific to visual impairment. Twenty-four hour nursing cover is available, and the residential services are available Sunday evenings to Friday afternoons during term time. Places are available to young people from Dublin and from the rest of the country. This service is free to parents/guardians and is funded by the HSE.

Coming to ChildVision is a choice in education. In the past ChildVision was the only education option for blind children but now, many of them can attend mainstream school with support from resources that ChildVision offer. For many, integration is considered the best choice. But for some, education in a setting where visually impaired people are learning together is the path.

If a student and his/her family decide to come to ChildVision we work with them to develop an individual care plan centred on the student and their goals. The team leaders in each of the houses have a strong presence on campus and communicate daily with teachers, therapists, nurses and vocational staff ensuring the synergy of school life and home life progresses positively.

The Residential service provides a 24 hour opportunity for the students to learn about independence, mobility, self-care skills, becoming part of a community, developing social skills and building relationships. We encourage the students to develop relationships with their fellow students, with their teachers, with the people who work with them and with those they encounter on a daily basis. They observe, learn by example and watch how their peers achieve, thereby inspiring each other to succeed.

Throughout their time in ChildVision we provide each student and their family with a plan that subtly prepares them to deal with the future.

One of the integral parts of being a resident at ChildVision is finding a hobby or a passion for something that can be part of the student's life forever. All of the students follow an afterschool programme of activities that expose them to a myriad of fun activities; night classes in local colleges in art, beading, film & media, French, yoga and zumba and on campus: swimming, pottery, horticulture, horse-riding; athletics through Blindsports in Morton Stadium Santry and regular attendance at groups such as Comhaltas Ceoltoiri Eireann, Choral groups, local Arch Club and Headstarts (a local drama, art and dance club for all young people with an intellectual disability).

Further to the Health Act 2007 and the publication of the Health Information and Quality Authority's (HIQA) Standards for Residential Services for Children and Adults with Disabilities 2013, ChildVision's residential services are now grouped into what are called, for HIQA purposes, designated centres. In ChildVision's case we now have:

- ChildVision's Young Adult Residential Service (consisting of three houses)

and

- ChildVision's Children's Residential Service (consisting of two houses).

HIQA is the State's independent Inspection and regulation authority for residential services for people with disabilities and only those organisations inspected and registered by HIQA will be allowed operate a residential service. So, this re-configuration of our services into separate young adult and children's components harmonises us with the HIQA inspection process and demonstrates the residential service's commitment to ensuring the inspection and registration standards are adhered to in a way which maximizes their benefit to our residential students. Of course, the residential service's social care team, comprising 29 fully qualified social care workers remains one cohesive entity, committed to and clear about its responsibilities to provide safe, professionally focused, supportive, stimulating and happy, person centred environments to all our students.

Directors' Report (continued)

ChildVision's residential service's commitment to working closely with HIQA to ensure transparency and best practice innovation was borne out in May 2014 when ChildVision's Young Adult Service was the focus of a HIQA monitoring inspection. This inspection, a precursor to a full registration inspection, found that each student's "wellbeing is maintained by a high standard of evidence based care and support" and that "the service has an explicit focus on enhancing independence and living skills". As part of the inspection a number of individual personal care plans were reviewed and discussed with staff and students and these were found to have "referred to clear long term and short term outcomes in areas such as independent travel, mobilising, meal preparation, money management, road safety, independent shopping skills and IT/internet skill development". The inspector also commented favourably on ChildVision's strong commitment to person centred planning and on the wide range of evening activities which take place every week such as judo, athletics, horse riding, arts and crafts, drama, language classes and creative writing courses.

In 2014, ChildVision's social care team provided direct social care services to 32 young people in its five houses, 29 of whom were residential students. In addition to weekly liaison work with families, the social care team also provided significant cross-campus input in terms of participation in assessment work, orientation and mobility training, relationships and sexuality facilitation work and multi-element behaviour support (in which two social care workers completed their training in 2014). In addition, social care staff participated in summer camp and two houses ran a three week long summer programme of activities for students while another two houses ran a summer holiday event in Carlingford.

3.6 Family Resource

Our Family Resource at ChildVision is the first and most constant touchstone for most families of blind or partially-sighted students who become part of the ChildVision community. The family resource team work alongside the campus education staff, residential staff and services staff to make sure all of our activities are effective and relevant to the needs of our students and their families.

We offer informative events to ensure parents and families are constantly updated about the changing opportunities available for their children. Some of the modules we continue to offer this year are:

- Sight and Sound workshops
- IT skills
- Entitlements - know your rights around support, social welfare and respite care
- Understanding my eye condition
- Introduction to Physiotherapy

There are also many fun, social activities programmed throughout the year, some for children alone, some for parents and many for families to mix and relax together. Highlights for 2014 include Sailing, Equestrian care, Pet Therapy, Drumming, a visit from the Air Corps, Space Camp in Alabama and two summer camps, one on the campus and one Roscommon.

3.7 National Braille Production

In the academic year 2013/14 National Braille Production (NBP) achieved the highest number ever of fulfilled orders in a school year. In total 3,331 books were produced.

Orders received and fulfilled increased for Braille, and dramatically increased for DAISY⁶ Orders for Large Print and text files remained at a high level, but largely steady. The increase in DAISY orders is in line with higher demand for e-formats and the possibility of accessing DAISY via an app on an iPad. This increase in demand needs to be urgently addressed in the coming year, as the NBP has built up some expertise in the digital media provision, however needs to make sure that the files provided match the requirements of a large variety of output devices the students use, i.e. from iPad to different tablets, braille displays and note-takers.

During 2014, NBP experienced higher demand and shorter time to produce books for children. NBP desperately needs extra funding to meet demand.

Our client numbers rose to 667 at the end of August 2014 and were up to 680 at the end of the year.

6 Digital Accessible Information SYstem.



"I liked the sound of the people serving coffee in the café and the smells were good."

SINEAD, 26

The challenge was addressed, as much as possible by the early production of orders received within guarantee timeframe to make space for anticipated order peak, continued emergency measures which still artificially control production, careful outsourcing and progressive replacement of equipment, three new basic INDEX braille embossers were purchased to replace the original three basic machines after 14 years of heavy use.

Unified English Braille and the Updated Irish Braille Code (UEB and UIB) were implemented to Junior Infant, Senior Infant and 1st classes of Primary Schools, thus starting the first phase of the Irish Implementation of the new, truly international English braille code. NBP has been leading this development by working towards it for several years within INBAF (the Irish National Braille and Alternative Format Association) and in close co-operation with other agencies working with people with Visual Impairment.

Directors' Report (continued)

The NBP Manager is a member of the Executive of the International Council of English Braille (ICEB), an activity which provides a beneficial link to the international braille community in relation to UEB and other braille matters.

One of the National Braille Production activities in 2014 was, again, the advocacy for braille and alternative formats. The highlight for everyone is the annual Braille Reading Day. This took place on 24th November 2014, had the highest ever attendance of braille reading students and was an enjoyable event for all. VIP guest and author Paula Leyden provided excellent feedback to the braille-reading students.

Library

Also in 2014, the library welcomed 64 new members, the majority of whom are primary school aged children.

In November we had our annual National Braille reading day run in conjunction with NCBI library. This year we had 6 new participants, the youngest was 5 years old. Altogether we had 23 primary school students aged from 5 years, 9 secondary students and 7 adults take part. Our guests this year were children's author Pauline Leyden and Braille enthusiast Kevin Cave. For the first year we had paired reading, with a secondary school student and primary school student reading a piece together in braille. Many also read texts they had written themselves, recited their favourite song lyrics etc. Additional activities included a trip to Whoville in the library to meet the Grinch and a festive card making workshop.

Tactile Book Project. The library received its second consignment of tactile books in May. Again this year Transition year students from both St. Mary's College, Arkow and Holy Faith Killester created and donated books. The Donahies Community School participated for the first time. Students from St. Mary's College Arklow also selected ChildVision as their fundraising charity of choice and donated the amount raised from their Christmas enterprise.

Participating Transition year students visited ChildVision and participated in VI awareness training which afforded them the opportunity to gain an understanding of how their books would benefit visually impaired students. All these books have proven popular and are currently being loaned out to pre-school members all over the country.

There was also training in BagBooks multisensory story telling training in December 2014, Weekly library visits continued in 2014, with 8 primary visits and vocational stories producing some entertaining stories throughout the year. As Unified English Braille was officially adopted by Ireland in 2014, the library acquired its first consignment of UEB books, with 46 braille books now available for loan.

3.8 Training, Development & Research

Continuous professional development (CPD) at ChildVision can be regarded under three headings:

- In-house staff development for staff across the professional disciplines
- Accredited and award bearing courses at FE/HE level
- Research

In-house staff multi-disciplinary development

In-house staff training and development is based on bi-annual training needs analysis. This was undertaken in 2014 and the resulting report identified priorities for 2014 to 2016 which will underpin staff development programmes.

Staff development addresses three key areas – Health and Safety, Practice Development (Working with service users) and Organisational Development (Strategic knowledge and skills for individuals and departments). Induction training is provided for all new staff and there is an expectation that staff refresh their mandatory training by attending scheduled bi-annual refreshers in first aid, safer manual and patient handling and fire safety.

In addition to mandatory training, ChildVision provided workshops/seminars on a number of work-related topics. These take place at times to facilitate maximum attendance or are timetabled for the benefit of specific professional groups. During 2014 these sessions included:

- Children First Briefing
- Working Towards a Holistic Model of Best Practice (Multidisciplinary Team Approach)
- Person Centred Planning
- Visual Impairment Awareness and Sighted Guide
- Fostering Self-Empowered Learning for the Learner

- Medication Management
- Seizure Management
- Blood Sugar Monitoring and SC Injection
- Powerpoint Workshop

In most instances this staff development is provided by appropriately qualified members of ChildVision staff although on occasions, specialised expertise is imported. Many of these sessions are publicised to encourage external attendance.

FETAC/QQI Level 5 Learn Braille

This course is designed for people who want to learn to read and write braille by sight. It is based on materials originally developed by the School of Education at Birmingham University. In 2014, a further revision of the materials was undertaken by National Braille Production at ChildVision so the print and braille workbooks provide the framework for learning Unified English Braille (UEB) while making reference to Standard English Braille (SEB). A group of 16 external learners commenced the course in September 2014, they include a crèche manager, resource teachers, special needs assistants and trainee braille transcribers from Arbour Hill Prison Braille Unit.

Certificate in HE Working with People with a Visual Impairment (University of Worcester)

A major review of the award took place in Hereford at Royal National College for the Blind (our partner college in the award). This included external VI experts from Birmingham University and members of the Quality Unit at the University of Worcester. The course was well received and members of the review Panel were complementary about the unique format (2 organisations working together) and the constancy achieved in marking and moderation. The course was approved for a further three years, subject to meeting some minor conditions. Students have now completed the final modules (eight) in this award with the final piece being submitted in January, 2015. All successful students are eligible to graduate at the University of Worcester in September, 2015 (all have passed the modules to date).

Diploma in Mobility and Independence (Dublin City University)

This award has been validated, all documentation completed and a teaching team identified. Unfortunately, because of events at All Hallows College, we are uncertain as to whether the award will go ahead in 2015. It may have to be delayed for a year whilst new professional relationships are developed between ChildVision and DCU.

Horse Sense

A new and innovative course has been developed by the Occupational therapist at ChildVision called 'Horse Sense'. This is a 10 week part time course involving a small number of autistic children working through a pre-planned programme of skills and activities under the guidance of the therapists and in conjunction with equine staff at ChildVision. The Horse Sense programme includes Sensory Preparation (e.g. helping in the yard, carrying water, pushing wheel barrows), Horse riding (following a trek to the 'magic tree' and the Sensory Trail and engaging in activities whilst on horseback) and Grooming (undertaking grooming activities before and after the horse riding).

Diploma in Animal Assisted Therapy

During the year we have been planning the possible content and format for a level 6 Diploma, possibly looking to validation with DCU. This has involved staff in the equine centre. This has considerable potential. The importance of working with partners has been identified as important and this is the subject of ongoing discussions.



Directors' Report (continued)

4. Review Of The Year

4.1 Financial Review

As a charity, ChildVision's aim is to provide the highest quality service possible to the children who attend our campus. We use fundraising to enhance services beyond the level made possible by Government funding, in order to add to the general well-being of those we serve.

The services provided by charities such as ChildVision cannot be judged alone in financial terms. The true measure of such services can be gauged only in human terms – the extent to which they contribute to the well-being of those whom we serve. Human qualities such as happiness, contentment, security, future prospects, enablement, respect and dignity are not reflected in financial reports and statements.

ChildVision made a surplus for 2014 of €17,752 (2013: (€66,462)).

Income

ChildVision's income comes from three principal sources: the Health Service Authority (HSE), the Department of Education & Skills and through fundraising activities.

During 2014 overall income reduced by €2,116. Notwithstanding a relatively small reduction in overall income ChildVision absorbed an additional cut of €55,000 in our HSE core grant, relating to internal cost-cutting by the HSE. This is the sixth year that ChildVision has received a cut in core funding from the HSE. On a more positive note we received a number of donations from corporate donors, which helped to increase income in that category by €51,000. Our fundraising activities in 2014 included income from equine-assisted therapy and from JoJo's Cafe. In 2014, we launched a direct mail appeal for funds. This accounted for an increase in fundraising activity. In excess of an additional €100,000 was raised in 2014.

We continued to expand our social enterprise ventures to include equine therapeutic riding, garden centre and related activities. Income from social enterprises overall increased by €37,776.

Expenditure

The financial statements analyse expenditure between charitable activities (provision of services in ChildVision), cost of generating funds and governance costs. Our total expenditure for 2014 was €6.64m. Overall there was a decrease of €86,331 in expenditure compared with 2013 – a drop of 1.28%. In 2014, we continued to monitor staff costs and where possible streamlined expenditure. The major part of ChildVision expenditure – 85% – relates to the provision of charitable activities. In the course of 2014 we renovated our IT infrastructure. This allowed us to maintain the high level required to produce braille and large print books.

We undertook a number of fundraising activities during 2014, including:

- 1) National campaign for funds. We launched a Direct Mail campaign.
- 2) Corporate campaign to source funds. In particular we had have received. One of the sums received was a kind donation of an Arkle statue.
- 3) Applications to national and international trusts for rebuilding and appliances. In 2014, we received a number of donations for our library and learning hub.
- 4) Marketing activity: ChildVision was chosen as a Charity of Choice at Tradfest (<http://www.templebartrad.com/>). This gave us national media coverage and promotion at the concert.
- 5) Similarly to other years we had our annual Thank You Donor Day: Every June we invite our donors to a Thank You Day where we show how donations are spent. In 2014 over 3,500 people attended the event.

4.2 Investment and Reserves Policy

ChildVision policy is to maintain a prudent level of reserves to enable the charity to manage financial risk, deliver on our commitments and achieve our objectives.

In this context, available resources at the end of year amounted to €2.39m (2013: €2.37m). Of this, €71,958 is held for restricted purposes, as the funds were donated for specific projects.



“One of my dreams was about flying on a plane to Orlando. That was a nice and warm day.”

ANDREW, 23

Funds totalling €2.33m (2012: €2.35m) are held for unrestricted use – such amounts are held for the redevelopment of our infrastructure and for general purposes. ChildVision has an agreed policy of holding a contingency reserve to cater for emergencies and to allow the organisation to respond rapidly in such circumstances.

It is also the aim of the directors to ensure that reserves are sufficient to provide for three months of expenditure.

For prudential purposes, the Board has decided to keep cash reserves in bank deposit accounts and not to make any other form of investment.

Directors' Report (continued)

5. Risk Management

The directors have responsibility for, and are aware of, the risks associated with the operating activities of ChildVision. We are required to identify and review the strategic, operational, regulatory, people, political and environmental risks to which ChildVision is exposed and to assess the likelihood of such risks and possible level of impact they would have. Key mechanisms we rely on to assist us in fulfilling these responsibilities include:

- properly functioning internal control systems that ensure efficient and effective use of ChildVision financial resources, safeguard its assets and maintain the integrity of the financial information produced;
- access by senior management in ChildVision to Board members, individually or collectively, to discuss matters of concern to the charity's efficient and effective operation.

Monitoring the management of risk is achieved through the use of a risk register that identifies risks to the organisation. The risk register is reviewed quarterly.

The principal risks associated in providing services at ChildVision are:

- Reduction in funding either from the state or fundraising income;
- Inherent infrastructural defects of the building.

6. Statement of Directors Responsibilities

The Directors are responsible for preparing the Annual Report and the financial statements in accordance with applicable law and Generally Accepted Accounting Practice in Ireland including the accounting standards issued by the Financial Reporting Council and promulgated by the Institute of Chartered Accountants in Ireland. Company law requires the Directors to prepare financial statements for each financial year which give a true and fair view of the state of affairs of the company and of the surplus or deficit of the company for that period. In preparing these financial statements, the Directors are required to:

- select suitable accounting policies and then apply them consistently;
- make judgements and estimates that are reasonable and prudent;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the company will continue in business.

The Directors confirm they comply with the above requirements.

The Directors are responsible for keeping proper books of account which disclose with reasonable accuracy at any time the financial position of the company and which enable them to ensure that the financial statements comply with the Companies Acts, 1963 to 2013. They are also responsible for safeguarding the assets of the company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

7. Taxation Status

ChildVision has been granted charitable status under section 207 and 208 of the Taxes Consolidated Act 1997.

8. Events after the Year End

There have been no significant events affecting the company since the year end.

9. Political Donations

The company did not make any political donations.

10. Books of Account

To ensure that proper books and accounting records are kept in accordance with Section 202, Companies' Act, 1990, the directors have engaged appropriately qualified accounting personnel and have maintained appropriate computerised accounting systems. The books of account are located at the Company's premises at Grace Park Road, Drumcondra, Dublin 9.



"It was a fresh cut field and I remember the smell of grass. I think we were in a stadium."

TOM, 31

11. Plans for the future

ChildVision is finalising its strategic plan for 2015-2018. It does this against a background of a country emerging from the worst recession in decades. The charity has risen to the challenges that have arisen during this period and always tried to balance the provision of services against cost constraints, decline in public donations and funding shortfalls. We don't expect the coming year to be any less challenging. However, we have world-class expertise in the visual impairment field and we look forward positively and with determination to continue providing world-class services to our children. With this in mind we have the following ambitions:

- We will continue to work tirelessly with other service providers to bring improvements in the quality and quantity of services offered and service delivery to the disabled.
- We will continue to place the highest value on quality and output of our best resource, the staff of ChildVision, as the natural repository of knowledge for educating blind or partially sighted children.

- We will redouble our efforts to embed the brand and values of ChildVision in the community.

12. Auditors

Crowe Horwath Bastow Charleton are eligible and have expressed their willingness to continue in office in accordance with Section 160(2) of the Companies Act, 1963.

Shane Cowley

Christopher Cassedy

Independent Auditors Report to the Board of Directors of ChildVision

We have audited the financial statements of ChildVision (a company limited by guarantee not having a share capital) for the year ended 31 December 2014 which comprise the Statement of Financial Activities, Balance Sheet, Cash Flow Statement and the related Notes. The financial reporting framework that has been applied in their preparation is Irish law and accounting standards issued by the Financial Reporting Council and promulgated by the Institute of Chartered Accountants in Ireland (Generally Accepted Accounting Practice in Ireland).

This report is made solely to the company's members, as a body, in accordance with Section 193 of the Companies Act, 1990. Our audit work has been undertaken so that we might state to the company's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the company and the company's members as a body, for our audit work, for this report, or for the opinions we have formed.

Respective Responsibilities of Directors and Auditors

As explained more fully in the Directors Responsibility Statement, the company's directors are responsible for the preparation of the financial statements giving a true and fair view. Our responsibility is to audit the financial statements in accordance with Irish law and International Standards on Auditing (UK and Ireland). Those standards require us to comply with the Auditing Practices Board's Ethical Standards for Auditors.

Scope of the Audit of the Financial Statements

An audit involves obtaining evidence about the amounts and disclosures in the financial statements sufficient to give reasonable assurance that the financial statements are free from material misstatement, whether caused by fraud or error. This includes an assessment of: whether the accounting policies are appropriate to the company's circumstances and have been consistently applied and adequately disclosed; the reasonableness of significant accounting estimates made by the directors; and the overall presentation of the financial statements. In addition, we read all the financial and non-financial information in the Directors' Report to identify material inconsistencies with the audited financial statements and to identify any information that is apparently materially incorrect based on, or materially inconsistent with, the knowledge acquired by us in the course of performing

the audit. If we become aware of any apparent material misstatements or inconsistencies we consider the implications for our report.

Opinion on Financial Statements

In our opinion the financial statements:

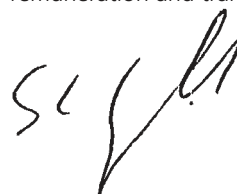
- give a true and fair view, in accordance with Generally Accepted Accounting Practice in Ireland, of the state the company's affairs as at 31 December 2014 and of its incoming resources and application of resources for the year then ended; and
- have been properly prepared in accordance with the requirements of the Companies Acts 1963 to 2013.

Matters on Which We Are Required to Report by the Companies Acts 1963 to 2013

- We have obtained all the information and explanations which we consider necessary for the purposes of our audit.
- In our opinion proper books of account have been kept by the company.
- The financial statements are in agreement with the books of account.
- In our opinion the information given in the Directors' report is consistent with the financial statements.

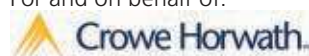
Matters on Which We Are Required to Report by Exception

We have nothing to report in respect of the provisions in the Companies Acts 1963 to 2013 which require us to report to you if, in our opinion, the disclosures of directors' remuneration and transactions specified by law are not made.



Sharon Gallen

For and on behalf of:



Bastow Charleton,
Chartered Accountants and Registered Auditors,
Marine House, Clanwilliam Court, Dublin 2.
4th May 2015

Statement of Accounting Policies

The following accounting policies are applied consistently in dealing with items which are considered material in relation to the company's financial statements:

Basis of Accounting

The financial statements have been prepared under the historic cost convention in accordance with accounting standards generally accepted in Ireland in compliance with the Companies Acts 1963 to 2013 and in accordance with the recommendations of the revised Statement of Recommended Practice (SORP) Accounting by Charities issued by the Charity Commissioners in the United Kingdom. Accounting Standards, generally accepted in Ireland in preparing financial statements giving a true and fair view, are those published by the Institute of Chartered Accountants in Ireland and issued by the Financial Reporting Council.

Restricted Funds

Restricted funds are funds received which can only be used for particular purposes specified by the donors and binding on the company. Such purposes are within the overall aims of the company.

Unrestricted Funds

Unrestricted funds are those which are expendable at the discretion of the company in furtherance of the objects of the charity. The company has long term obligations in respect of the provision of education and services to the visually impaired. If part of an unrestricted fund is earmarked for a particular project, it may be designated as a separate fund, but the designation has an administrative purpose only, and does not legally restrict the company's discretion to apply the fund.

Incoming Resources

All incoming resources are included in the Statement of Financial Activities when the company is entitled to the income and the amount can be measured with reasonable accuracy and is certain. The following specific policies are applied to particular categories of income:

Grant and Service Income: Grant income from the Health Service Executive, the Department of Education and other sundry sources are credited when receivable to the Statement of Financial Activities. Expenditure and service-related grants are credited to the Statement of Financial Activities upon the recognition of the associated expense for which the grant was originally received.

Fundraising Income: Fundraising income is credited to the Statement of Financial Activities in the year in which it is received by the company.

Trading Income: Income raised in the operation of the restaurant, equine centre and garden centre is credited to the Statement of Financial Activities when received.

Investment Income: Income earned on funds held on deposit is treated as unrestricted income and is credited when earned.

Resources Expended

Expenditure is recognised on an accruals basis as a liability is incurred and is recorded as part of the expenditure to which it relates. Cost of generating funds comprise the costs associated with attracting voluntary income and the costs of trading for fundraising purposes. Expenditure on charitable activities are those costs incurred by the charity in the delivery of its services for its beneficiaries. It includes both costs that can be allocated directly to such activities and those costs of an indirect nature necessary to support them. Governance costs include those costs associated with meeting the constitutional and statutory requirements of the charity. Where costs cannot be directly attributed, they have been allocated in proportion to estimated benefits received.

Statement of Accounting Policies (continued)

Tangible Fixed Assets and Depreciation

Tangible fixed assets are stated at cost less accumulated depreciation and accumulated impairment loss. Cost includes all costs that are directly attributable to bringing the assets into working condition for its intended use.

Depreciation is provided on all tangible fixed assets, at rates calculated to write off the cost less estimated residual value, of each asset systematically over its expected useful life, as follow:

Plant and machinery	- 33.3% Straight Line
Fixtures, fittings and equipment	- 12.5% Straight Line
Motor vehicles	- 20% Straight Line

Financial Assets

Fixed asset investments are stated at cost less provision for permanent diminution in value. Investments are reviewed for diminution in value if events or changes in circumstances indicate that the carrying amount may not be recoverable.

Stocks

Stocks comprise food and beverage stock and are valued at the lower of cost and net realisable value.

Pensions

The company operates a defined contribution pension scheme. Pension benefits are funded over the employees' period of service by way of contributions from the company and from employees. Employer contributions are charged to the Statement of Financial Activities in the year in which they become payable.

Operating Leases

Rentals payable under operating leases are charged to the Statement of Financial Activities as incurred over the term of the lease.

Statement Of Financial Activities (incorporating the Income and Expenditure account)

For The Year Ended 31 December 2014

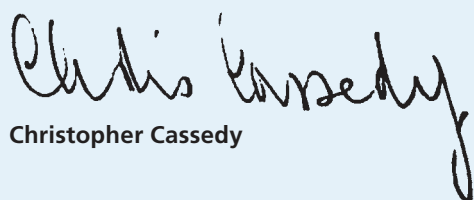
	Note	Unrestricted Funds €	Restricted Funds €	Total 2014 €	Total 2013 €
INCOMING RESOURCES					
Incoming resources from generated funds-					
Voluntary income	1	556,538	77,691	634,229	706,997
- Activities for generating funds	2	593,416	-	593,416	467,859
- From charitable activities	3	18,964	5,388,290	5,407,254	5,478,319
Other incoming resources	4	27,349	1,661	29,010	12,851
TOTAL INCOMING RESOURCES		1,196,733	5,467,642	6,663,910	6,666,026
RESOURCES EXPENDED					
Charitable activities	6	203,966	5,443,355	5,647,321	5,777,219
Cost of generating funds	7	925,494	-	925,494	859,479
Governance costs	8	73,343	-	73,343	95,791
Other expenditure		1,194	-	1,194	2,752
TOTAL RESOURCES EXPENDED		1,202,803	5,443,355	6,646,158	6,732,489
NET MOVEMENTS IN FUNDS		(6,536)	24,288	17,752	(66,463)
FUND BALANCES AT START OF YEAR		2,332,047	47,670	2,379,717	2,446,179
FUND BALANCES AT END OF YEAR		2,325,511	71,958	2,397,469	2,379,717

All income and expenditure arises from continuing operations.

The financial statements were approved by and authorised by the Directors on 4th May 2015 and signed on its behalf by:



Shane Cowley



Christopher Cassidy

Balance Sheet

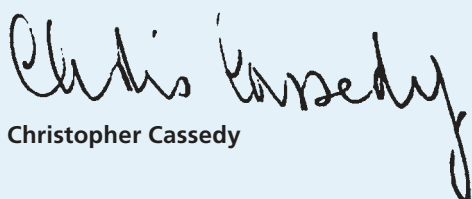
As at 31 December 2014

	Notes	2014 €	2013 €
FIXED ASSETS			
Tangible assets	14	748,396	820,965
Financial assets	15		1
		748,397	820,966
CURRENT ASSETS			
Debtors	16	144,004	125,079
Stocks	17	1,603	662
Cash at bank and in hand		1,941,106	1,813,693
		2,086,713	1,939,434
CREDITORS (amounts falling due within one year)	18	(420,186)	(368,690)
NET CURRENT ASSETS		1,666,527	1,570,744
CREDITORS (amounts falling due after one year)	19	(17,456)	(11,993)
TOTAL NET ASSETS		2,397,468	2,379,717
FUNDS OF THE CHARITY			
Unrestricted funds	20	2,325,511	2,332,047
Restricted funds	21	71,958	47,670
TOTAL FUNDS		2,397,468	2,379,717

The financial statements were approved and authorised for issue by the board of directors on 4th May 2015 and signed on its behalf by:



Shane Cowley



Christopher Cassedy

Cashflow Statement

As at 31 December 2014

	Notes	2014 €	2013 €
NET CASH INFLOW FROM OPERATING ACTIVITIES	23	250,424	66,361
RETURN ON INVESTMENTS & SERVICING OF FINANCE	23	18,747	4,488
CAPITAL EXPENDITURE AND FINANCIAL INVESTMENT	23	(152,037)	(309,739)
DECREASE IN CASH IN THE YEAR	24	117,134	(238,889)
CASH OUTFLOW FROM INCREASE IN LEASE FINANCING	19A	8,554	9,910
MOVEMENT OF NET FUNDS IN THE YEAR		125,687	(238,889)
CASH MOVEMENT ON LEASES		8,555	(9,910)
NET CASH AT 1 JANUARY 2014	24	1,782,446	2,021,335
NET CASH AT END OF 31 DECEMBER 2014	24	1,899,579	1,782,446

Notes To The Financial Statements

For The Year Ended 31 December 2014

1. Voluntary Income

	Unrestricted Funds 2014 €	Restricted Funds 2014 €	Total 2014 €	Total 2013 €
Donations	556,538	77,691	634,229	706,997

ChildVision generates income from a variety of donations to maintain its services. The charity actively explores donation avenues on an ongoing basis.

2. Income From Activities For Generating Funds

	Unrestricted Funds 2014 €	Restricted Funds 2014 €	Total 2014 €	Total 2013 €
Income from commercial enterprises	322,540		322,540	231,635
Fundraising campaigns and events	155,280	-	155,280	109,795
Rental income	115,597		115,597	126,429
	593,416	-	593,416	467,859

ChildVision operates a number of commercial social enterprises which enhance the provision of services on the main campus and which provide additional income to the charity along with rental income. ChildVision also organise events and fundraisers which are a valued additional source of funds.

3. Income From Charitable Activities

		Unrestricted Funds 2014 €	Restricted Funds 2014 €	Total 2014 €	Total 2013 €
	<i>Notes</i>				
Health Service Executive	(a)	-	4,042,513	4,042,513	4,104,327
Department of Education	(b)	-	1,324,738	1,324,738	1,326,140
Other performance grants	(c)	-	20,959	20,959	
All other sources of income	(c)	18,964	80	19,044	47,852
		18,964	5,388,290	5,407,254	5,478,319

(a) ChildVision receives funding from HSE as a "Section 39 organisation", as assistance towards a wide range of services including the provision of pre-school, residential care, vocational and therapeutic services.

(b) ChildVision received funding from the Department of Education. ChildVision is a national service which provides access to educational materials by transcriptions into a range of formats accessible for children with a visual impairment. The formats currently catered for are: Braille, tactile diagrams, MOON, Large Print, text-only files and DAISY books.

(c) ChildVision generates income from other sources to supplement the provision of its prime services.

4. Other Incoming Resources

	Unrestricted Funds 2014 €	Restricted Funds 2014 €	Total 2014 €	Total 2013 €
Investment income	24,971		24,971	10,162
Other income	2,379	1,661	4,040	2,689
	27,349	1,661	29,010	12,851

5. Interest Payable and Similar Charges

	2014 €	2013 €
On bank overdrafts	2,541	1,975
Lease finance charges and hire purchase interest	3,683	3,699
	6,224	5,674

6. Expenditure on Charitable Activities

	Unrestricted Funds 2014 €	Restricted Funds 2014 €	Total 2014 €	Total 2013 €
Provision of education and related services	146,186	3,806,969	3,953,155	4,013,456
Provision of residential services	3,395	71,208	74,603	87,353
All other services and charitable activities	53,191	1,565,178	1,618,369	1,673,658
	202,772	5,443,355	5,646,127	5,774,467

85% of expenditure is dedicated to charitable purposes. There are two large categories of expenditures i) Services directly related to children and young adults who are blind or partially sighted and ii) Production of braille books and alternative formats for primary and secondary education. ChildVision provides pre-school, residential, vocational, family resource, therapeutic services. The National Braille Production unit produces Braille book volumes, large print book volumes, text files, DAISY files. During 2014 the overall production is 3,331 compared to 3,283 in 2013.

Notes to the Financial Statements (continued)

7. Cost of Generating Funds

	Unrestricted Funds 2014 €	Restricted Funds 2014 €	Total 2014 €	Total 2013 €
Payroll costs of generating funds	442,744	-	442,744	464,462
Commercial enterprises	256,677	-	256,677	273,252
Other costs of generating funds	226,074	-	226,074	121,765
	925,494	-	925,494	859,479

13% of expenditure was used to generate funds. Costs are broken into costs of operating ChildVision social enterprises and direct fundraising costs. ChildVision operates an Equine Centre, Café and a Garden Centre.

8. Governance Costs

	2014 €	2013 €
Company secretarial services	11,685	12,046
External governance review	2,921	12,166
Wages and salaries	17,527	17,685
Internal audit	6,765	18,198
External audit	23,370	25,070
Pension audit	11,075	10,626
	73,343	95,791

The Board of Directors is voluntary and directors do not receive remuneration for their services as directors. Expenses directly incurred by the directors in carrying out their role are reimbursed, if claimed. There were no related party transactions with directors during the year.

Governance costs relate to the annual external, internal and pension audits, a review of governance procedures performed by external advisors in the year, company secretarial services provided by L&P Trustee Services Limited and an allocation of wages incurred for governance purposes.

9. Support Costs and Allocation of Expenditure

(a) Support costs

ChildVision's support services include Finance, Human Resources, ICT, Procurement, Administration, Training and Health & Safety. Costs are charged to each service and activity in proportion to direct staff numbers, which is considered to reflect estimated benefits received.

(b) Allocation of expenditure

	Charitable activities €	Cost of generating funds €	Governance costs €	Total Expenditure €
Direct expenditure	5,257,844	902,695	55,816	6,216,355
Depreciation of fixed assets	225,073	-	-	225,073
Allocation of support costs	163,210	22,799	17,527	203,536
	5,646,127	925,494	73,343	6,644,964

10. Net Movement in Funds

Net movement in funds is stated after charging/(crediting):

	2014 €	2013 €
Depreciation of tangible fixed assets	225,073	208,289
Loss on disposal of tangible fixed assets	(467)	2,751
Auditors remuneration		
– Statutory audit	19,065	19,065
– Non audit services	2,000	6,150
Operating lease rentals – Buildings	265,200	265,200

Notes to the Financial Statements (continued)

11. Employees and Staff Costs

The number of employees (full time, part time and hourly rated) during the year was 147 (2013 - 142). The aggregate amounts paid to or on behalf of the staff are as follows:

	2014 €	2013 €
Wages and salaries	4,206,398	4,277,078
Social welfare costs	431,351	419,074
Pension costs	237,640	240,348
	4,875,389	4,936,500

The number of staff earning salaries over €70,000 is:

Salary Range	2014	2013
€70,000 - €79,999	1	1
€80,000 - €89,999	-	1
€90,000 - €99,999	1	-
€100,000 - €109,999	1	-
€110,000 - €119,999	-	1

The CEO was paid a salary of €109,665 by ChildVision in the year.

Employer contributions of 7% are made for all members of the ChildVision Pension Scheme.

12. Pension Costs

Qualifying employees, who opt in, are members of the ChildVision Pension Scheme, which is a defined contribution scheme operated by the company. Employer contributions of 7% of wages are made to all members of the scheme. The assets of the pension scheme are held separately from those of the company in independently administered funds. The pension charge represents contributions due from the company and amounted to €237,640 (2013 - €240,348).

13. Taxation

No charge to taxation arises as the company has been granted charitable exemption by the Revenue Commissioners.

14. Tangible Fixed Assets

	Plant and machinery €	Fixtures, fittings and equipment €	Motor vehicles €	Total €
COST				
At 1 January 2014	122,158	1,140,373	216,734	1,479,265
Additions	16,813	97,624	42,600	157,037
Disposals	(6,092)	(5,116)	(8,000)	(19,208)
At 31 December 2014	132,878	1,232,881	251,334	1,617,094
DEPRECIATION				
At 1 January 2014	92,457	419,882	145,961	658,300
Charge for the year	26,441	154,745	43,887	225,073
On disposals	(4,757)	(1,918)	(8,000)	(14,675)
At 31 December 2014	114,141	572,709	181,848	868,698
NET BOOK VALUE				
At 31 December 2014	18,737	660,173	69,486	748,396
At 31 December 2013	29,701	720,491	70,773	820,965

Included above are assets held under finance leases or hire purchase contracts as follows:

	Net book Value €	Depreciation charge €
Asset description		
Motor vehicles	51,435	18,378

Notes to the Financial Statements (continued)

15. Subsidiary undertaking

ChildVision had a non trading wholly-owned subsidiary, St. Joseph's Promotions Limited, incorporated in Ireland (company number 457626). This company did not trade since its incorporation. Its registered address is 2/3 Terminus Mills, Clonskeagh Road, Dublin 6. St. Joseph's Promotions Limited has an issued share capital of 1 ordinary share at €1. The directors struck off from the companies register in 2014.

16. Debtors

	2014 €	2013 €
Amounts owed by connected parties (see note 25)	65,138	37,297
Other debtors	63,452	68,249
Prepayments and accrued income	15,413	19,533
	144,004	125,079

17. Stocks

	2014 €	2013 €
Food and beverage stock	1,603	662

18. Creditors: Amounts falling due within one year

	2014 €	2013 €
Bank overdraft	3,384	1,658
Net obligations under finance leases and hire purchase contracts (note 19A)	20,687	17,596
Trade creditors	140,030	64,167
Accruals and deferred income	147,431	170,353
Payroll taxes	107,188	112,563
Value added tax	1,466	2,352
	420,186	368,690

19. Creditors: Amounts falling due after more than one year

	2014 €	2013 €
Net obligations under finance leases and hire purchase contracts (note 19A)	17,456	11,993

19A. NET OBLIGATIONS UNDER FINANCE LEASES AND HIRE PURCHASE CONTRACTS

	2014 €	2013 €
Repayable within one year	20,687	17,596
Repayable between one and two years	12,232	10,511
Repayable between two and five years	5,224	1,482
	38,143	29,589

20. Unrestricted Funds

	Balance at beginning of year €	Incoming resources €	Resources expended €	Balance at end of year €
Unrestricted funds	2,332,047	1,196,267	(1,202,803)	2,325,511

Unrestricted funds are funds that have been raised by ChildVision and which are expendable at the discretion of the company in furtherance of the objects of the charity.

21. Restricted Funds

	Balance at beginning of year €	Incoming resources €	Resources expended €	Balance at end of year €
Restricted funds	47,670	5,467,642	(5,443,355)	71,958

Restricted funds primarily reflect the donations for specific purposes which have not been spent at year end.

Notes to the Financial Statements (continued)

22. Details Of Borrowings

Maturity Analysis	Within 1 year €	Between 1 & 2 years €	Between 2 & 5 years €	Total €
Repayable other than by instalments				
Bank overdraft	3,384	-	-	3,384
Repayable in instalments				
Net obligations under finance lease and hire purchase contracts	20,687	12,232	5,224	38,143
At end of year	24,071	12,232	5,224	41,527

23. Gross Cash Flows

	2014 €	2013 €
Net cashflow from operating activities		
Operating deficit	17,752	(66,462)
Depreciation	225,073	208,289
Loss disposal of fixed assets	4,433	2,751
Movement in stock	(941)	(662)
Movement in debtors	(18,925)	(46,028)
Movement in creditors	41,779	(27,039)
Interest receivable	(24,971)	(10,162)
Interest payable	6,224	5,674
	250,424	66,361

23. Gross Cash Flows (continued)

	2014 €	2013 €
Returns on investments and servicing of finance		
Interest received	24,971	10,162
Interest paid	(2,541)	(1,975)
Interest element of finance lease rental payments	(3,683)	(3,699)
	18,747	4,489
Capital expenditure		
Payments to acquire tangible assets	(157,037)	(307,739)
Receipts from sales of tangible assets	5,000	5,000
	(152,037)	(309,739)

24. Analysis of Changes in Net Funds

	Opening balance €	Cash flows €	Other changes €	Closing balance €
Cash at bank and in hand	1,813,693	127,413	-	1,941,106
Overdrafts	(1,658)	(1,726)	-	(3,384)
	1,812,035	125,687	-	1,937,722
Finance lease and hire purchase contracts	(29,589)	(8,554)	-	(38,143)
Net funds	1,782,446	117,133	-	1,899,579

25. Related Party Transactions

The premises that the company operates from, was owned by the Irish Province of the Institute of Charity (IPIC), which is the ultimate controlling party. Rent was paid to the IPIC during the period amounting to €265,500 (2013 - €265,500). During 2014 the company also paid management fees of €29,000. This amount was not paid in 2013.

ChildVision made a contribution of €14,000 to the running costs of St. Joseph's Primary School for the Visually Impaired. This primary school is subject to influence by the IPIC.

Included within other debtors is an amount due from MPC Learning Tree of €65,138. This Learning Tree is subject to influence by the IPIC.

Amounts owed by the connected companies relate to companies which are owned by IPIC members.

The company secretary, L & P Trustee Services Ltd, provided consultancy services to the company, on a commercial basis, during the period. The amount charged to the income and expenditure accounting respect of these services during the period was €14,606 (2013 - €12,046).

Notes to the Financial Statements (continued)

26. Controlling Interest

The company is controlled by the Irish Province of the Institute of Charity.

27. Company Limited By Guarantee

The company is limited by guarantee not having a share capital. The liability of each member, in the event of the company being wound up, is €1.

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